

## SENSITIVE LANGUAGE REGARDING DISABILITY FOR A MORE INCLUSIVE SOCIETY



Programme: Erasmus+  
Key Action: Adult Education  
Action Type: Small-Scale Partnerships  
Start: 01-11-2021 - End: 30-04-2023

### Project Description

The READY project stresses the importance of using sensitive language to foster inclusion and equality.

The project raises awareness among trainers and educators to end discrimination and stigmatisation against people with disabilities.

## Target Group

Trainers and educators working with people with disabilities and interested in developing their skills in inclusive education are the direct target group of the project.

The school community, Staff and Families are the indirect target group.

## Results

- An International Report to research the current state-of-the-art in the usage and the teaching of sensitive language towards disabilities in partner countries.
- Three Learning Mobilities to study the research results (one per mobility) share and design methodologies that can be replicable in every context linked to education.
- A Toolkit to present all results and methods.

## Activities

### Activity 1: International Report

Research the current state-of-the-art in the usage and the teaching of sensitive language towards disabilities in partners' national languages. This will be merged in a Trans-National Report. International mobilities study the results of this research to train the target group for using inclusive language in everyday life and the workplace.

### Activity 2: Learning Mobility I

The activity takes place in Milan, Italy. Twenty-four adult trainers, teachers, educators and three experienced non-formal education trainers participated in the activity. The training focuses on how to address sensitive issues in communication and the problems related to a biased usage of language toward people with disabilities. The educational methodology of the four days activity is based on Non-Formal Education.



The host organisation, FightTheStroke, shows and shares successful methodologies with the partners to address the necessary steps in communication with people with disabilities. The programme content consists of the following questions.

- How to recognise what is acceptable?
- How to address misbehaviour?
- How do empathise with the disparaged subject?
- What are the alternatives?
- How can I do my part?
- How to address discrimination in communication?

### **Activity 3: Learning Mobility II**

The activity takes place in Valencia, Spain. Twenty-four adult trainers, teachers, educators and three experienced non-formal education trainers participated in the activity that focused on changing language behaviours related to biased language usage towards people with disabilities.

The host organisation, Uno, uses its expertise to share successful methodologies with the partners to address the communication with people with disabilities. The basic programme of the activity is as follows.

- How to choose the right words in the proper context?
- How to create a safe space for those who misbehave?
- How do foster empathy to push for a change?
- How to face a complex topic?
- What we can all do?
- How do change language behaviours?

### **Activity 4: Learning Mobility III**

ILA will host the activity in Amsterdam, Netherlands. Twenty-four adult trainers, teachers, educators and three experienced non-formal education trainers participated in the activity. Partners present the current state-of-the-art in using and teaching sensitive language for disabilities in partner countries.

ILA informs participants about the successful methodologies from the Netherlands for sensitive communication. Workshops address choosing the right words in the proper



context and creating a safe space for those who misbehave. Yet it is the last activity Amsterdam learning mobility hosts general evaluation sessions for past activities and the READY Toolkit drafting workshop.

## Partners

- Asociación Para El Desarrollo Socioemocional
- International Labour Association
- Fightthestroke Foundation

